

**December 2008**

**Our School**

- Computer network in every classroom
- Science and Computer Specialists
- Advanced Work Classes in Grades 4 and 5
- Member of East Boston Alliance
- Inclusive instruction for SPED and ELLs
- Departmentalizing in Grades 1, 3, 4, and 5
- Community "Read Alouds" in all classes
- Recipient of Schoolyard Initiative 2008

Uniform Policy: Voluntary

**Our Partners**

- Boston Ballet
- Boston Public Library
- Reading is Fundamental
- The Coca-Cola Company

**Awards, Honors and Distinctions**

- Compass School Award, Department of Education, 2007
- Schoolyard Initiative, Boston Schoolyard Initiative, 2008

**Our Students (SY 2007-2008)**

Total enrollment:	270 students		
Black	7.4%	Regular Education	82.2%
Hispanic	51.9%	Special Education	17.7%
White	34.1%	Bilingual Education	0.0%
Asian	4.8%		
Other	1.9%		

Average daily student attendance:	95.1%
Students promoted to next grade:	97.8%
Student mobility rate:	17.8%
Annual student dropout rate:	N/A
Students suspended:	N/A

**Our Staff (SY 2007-2008)**

Total staff:	28	Black	7.1%
Staff-to-student ratio:	1:14	Hispanic	3.6%
Average daily staff attendance:	97.1%	White	89.3%
		Asian	0.0%
		Native American	0.0%

Number of teachers:	19
"Highly qualified" teachers:	93.8%
Teachers licensed in Mass.:	100.0%
Core academic courses taught by "highly qualified" teachers:	93.1%

**2008 "Adequate Yearly Progress" (AYP) under No Child Left Behind (NCLB)**

Is our school making AYP in English Language Arts (ELA) and Mathematics for all students and subgroups?

	All Students (Aggregate)	Limited English Proficient	Special Education	Free/Reduced Priced Lunch	Black	Asian/Pacific Islander	Hispanic	White
ELA	Yes	NA	NA	No	NA	NA	No	Yes
Math	Yes	NA	NA	Yes	NA	NA	Yes	Yes

Our school is in the following NCLB category for **ELA**:

<b>No Status</b> ✓	Needs Improvement	Corrective Action	Restructuring
-----------------------	-------------------	-------------------	---------------

Our school is in the following NCLB category for **Mathematics**:

<b>No Status</b> ✓	Needs Improvement	Corrective Action	Restructuring
-----------------------	-------------------	-------------------	---------------

### **What Makes Our School Special?**

The Bradley School has a computer network in every classroom and a full computer lab. There are Advanced Work Classes in grades 4 and 5. Grade levels range from K0 - Grade 5. We are a part of the East Boston Alliance which provides students access to community resources that supplement classroom instruction. Students in Grade 3 participate in the Boston Ballet. Instruction for English Language Learners and Special Education students is provided in an Inclusion model. The Reading is Fundamental program coordinates "Read Alouds" to supplement literacy instruction in the classroom.

### **What Kinds of Parent Support and Resources Does Our School Provide?**

The Bradley School has active School-Parent and School-Site Councils. Members of these Councils serve on the Instructional Leadership Team and the Math Leadership Team. Parents and school staff work together to plan meetings that inform families of issues surrounding children's educational and academic needs. The SPC and SSC coordinate fundraising activities whose profits go directly to supporting the school's teaching and learning programs. Oral and written communication are offered in English and Spanish.

### **How are We Preparing Our Students for Educational Success?**

The Bradley School is in its second year of implementing the "Harcourt Trophies" reading program. This program is fully implemented in all grades during Reader's Workshop. Grades 1, 2, 4, and 5 departmentalize Math and Writing

instruction. There is a newly developed whole school resource room available for all staff and parents to access. This room includes availability to borrow multi-level books, professional resources, formative and summative assessment material and teacher curriculum guides. Test taking strategies are integrated across the curriculum in each content area. Instructional support services for students with special needs and English language learners are delivered in the student's general education class using a collaborative teaching approach. There is a Student Support Team in place for staff to use as a resource to address any issues or concerns they have about a student's performance or behavior. There are several academic and recreational programs available in the East Boston area for students to attend after school. All staff are participating in ongoing professional development in the areas of Literacy, Math, Science, Social Studies and behavior management. The school is a member of the East Boston Alliance. This membership writes grants to supplement literacy material for students and to provide field trips for every grade level to supplement instruction.

#### **Directions to the School**

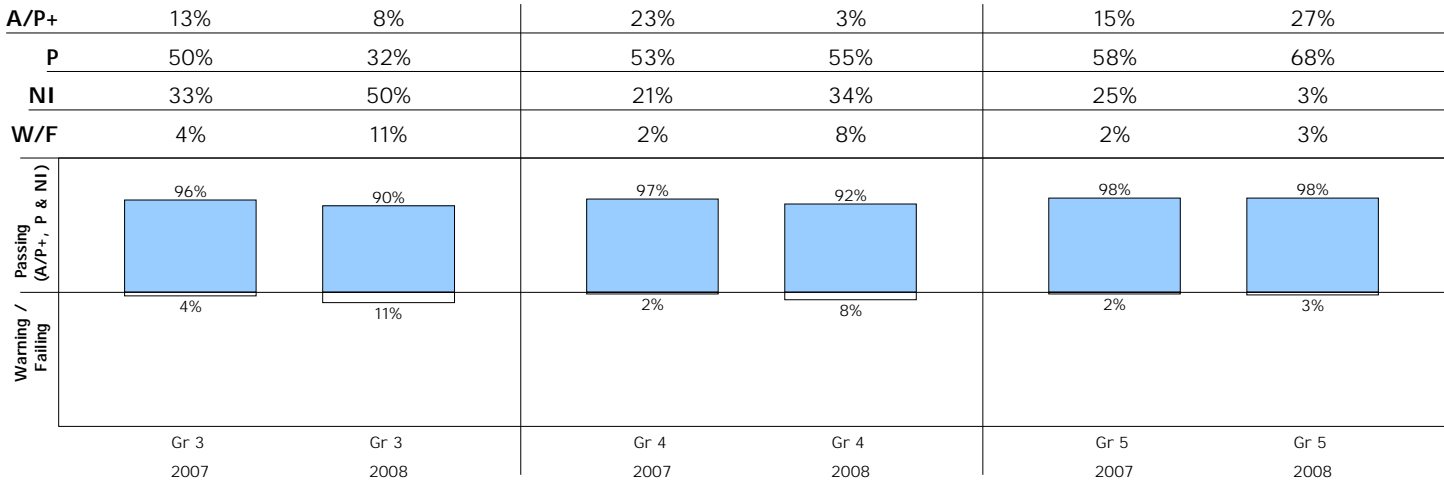
From Orient Heights Station (Blue Line) take Orient Heights bus (Rt. 120 OUTBOUND) to Drumlin Rd. Walk down Drumlin, take right, school on left. If driving, take Rt. 1A North. Go 1 mile to major intersection (Holiday Inn on left.) Take first right after the intersection. Follow up windy road to top of hill. At top, bear left (Beachview Road), follow 500 ft., Bradley on left.

# Massachusetts Comprehensive Assessment System (MCAS) Results: 2-Year Trends

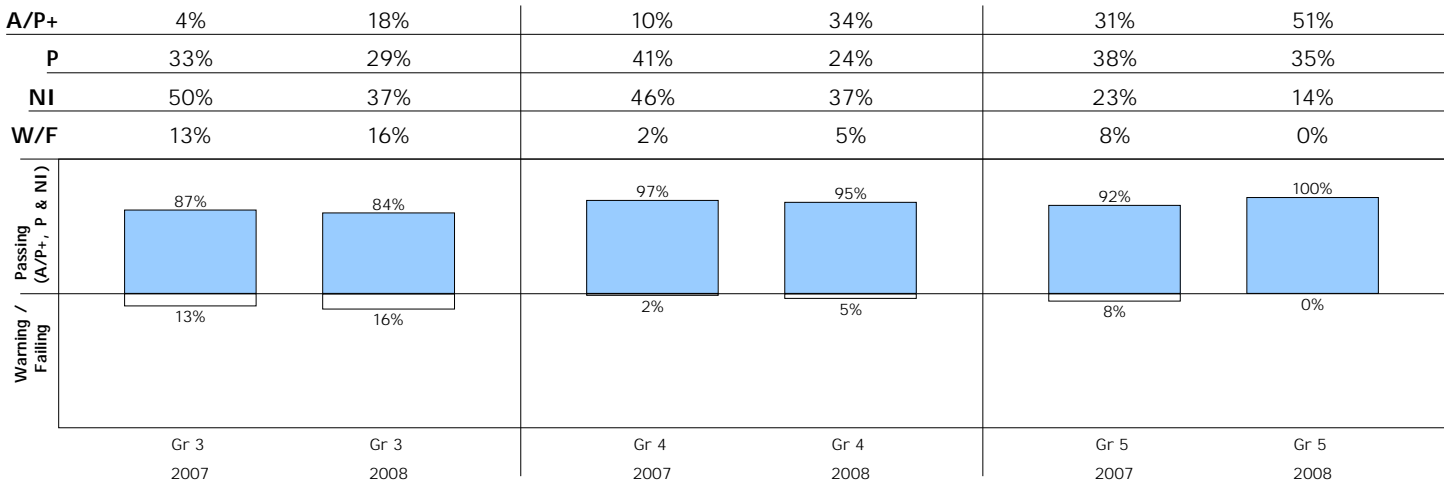
The graphics below show our MCAS results in English Language Arts, Mathematics and Science from the past two school years, with the percentages of students scoring at each of the four performance levels. NOTE: Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2010 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in the same school since October 2006 are included in school-level results.

A/P+ = Advanced/Above Proficient P=Proficient NI = Needs Improvement W/F = Warning/Failing

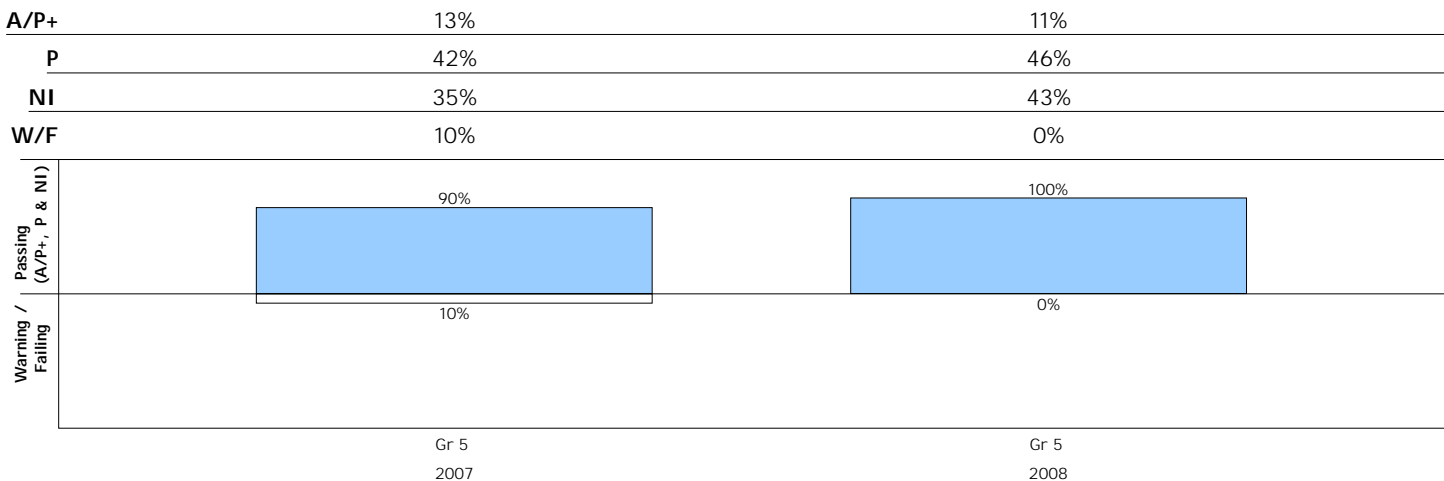
## English Language Arts



## Mathematics



## Science



## Performance of Various Student Groups on MCAS Spring 2008: School, District and State

The charts below show Spring 2008 MCAS results in English Language Arts, Mathematics and Science for each grade level tested, compared with district and state averages. Results at the school level include percentages of students (by program, race and income level) scoring at each of the four performance levels:

**A/P+** = Advanced/Above Proficient **P** = Proficient **NI** = Needs Improvement **W/F** = Warning/Failing

ELA	Grade 03					Grade 04					Grade 05				
	Students	% By Perf. Lvl.				Students	% By Perf. Lvl.				Students	% By Perf. Lvl.			
	#	A/P+	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F
STUDENT STATUS															
W/ Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
RACE/ETHNICITY															
Afr.Am./Black	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	18	17	28	44	11	11	9	64	27	0	13	23	69	8	0
Hispanic	17	0	35	53	12	22	0	45	45	9	16	25	75	0	0
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	24	4	29	54	13	29	0	55	34	10	26	31	65	4	0
SCHOOL	38	8	32	50	11	38	3	55	34	8	37	27	68	3	3
DISTRICT	3935	6	23	45	26	3925	2	23	48	27	3520	6	31	43	20
STATE	70284	15	41	33	11	71162	8	41	39	13	70644	13	48	30	8

NA: Fewer than 10 students

Mathematics	Grade 03					Grade 04					Grade 05				
	Students	% By Perf. Lvl.				Students	% By Perf. Lvl.				Students	% By Perf. Lvl.			
	#	A/P+	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F
STUDENT STATUS															
W/ Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
RACE/ETHNICITY															
Afr.Am./Black	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	18	22	33	22	22	11	36	45	18	0	13	46	38	15	0
Hispanic	17	18	29	41	12	22	32	14	50	5	16	56	38	6	0
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	24	8	25	46	21	29	31	21	41	7	26	46	42	12	0
SCHOOL	38	18	29	37	16	38	34	24	37	5	37	51	35	14	0
DISTRICT	3939	10	26	32	32	3943	9	21	47	23	3528	11	22	34	34
STATE	70393	25	36	25	14	71450	20	29	38	13	70748	22	30	30	17

NA: Fewer than 10 students

**Science**

**Grade 05**

	Students	% By Perf. Lvl.			
	#	A	P	NI	W/F
<b>STUDENT STATUS</b>					
W/ Disabilities	NA	NA	NA	NA	NA
ELL	NA	NA	NA	NA	NA
<b>RACE/ETHNICITY</b>					
Afr.Am./Black	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA
White	13	15	54	31	0
Hispanic	16	13	38	50	0
Nat. Am.	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA
F/RP LUNCH	26	12	50	38	0
SCHOOL	37	11	46	43	0
DISTRICT	3525	3	14	46	37
STATE	70689	17	33	38	12

NA: Fewer than 10 students

**Additional Performance Indicators**

**Individual Student Success Plans (ISSP) Spring 2008**

Students eligible for ISSP: 32 39.0% of school  
 Students receiving ISSP: 18 56.3% of eligible students

**Special Education services and programs (Spring 2008) should be recommended within the least restrictive environment:**  
 Our school is close to meeting this district goal.